

Bhakta Kavi Narsinh Mehta University, Junagadh

Syllabus

for

BACHELOR OF SOCIAL WORK

(Effective from June 2018)



Bhakta Kavi Narsinh Mehta University

Junagadh, Gujarat

Semester – I

Semester	Sr. No.	CORE, ELECTIVE	Title of Paper	Credit	Internal Marks	External/Practical Marks	Total Marks
1	1	CORE	Compulsory English	4	30	70	100
	2	CORE	Introduction to Social work	4	30	70	100
	3	CORE	Work with Individuals	4	30	70	100
	4	ELE-1	Indian Society, Issues and Problems	4	30	70	100
	OR						
	4	ELE-1	Family Social Work - I (Elective-1)	4	30	70	100
	5	CORE	Field Work (Orientation to Social Work) Journal-30 Marks, Viva-voice-70 Marks	6	-	100	100

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Courses for Choice based Credit system to be implemented

from June-2018

B.S.W.

Semester - I

Paper No 1 – Compulsory English

Credit-4

Objectives :

Course Objective: The Compulsory Course intends to allow the learners to receive understanding in the broad subject area and acquire knowledge and skills pertaining to the particular areas of language along with personal and social skills' enhancement. The course will strengthen the written and spoken English proficiency of the students. It will also encourage learners in working with variety of groups by improving communication skills.

Course Content:

- **Text: *Wise and Otherwise* by Sudha Murthy (Selected Chapters) (1 to 5) Penguin Books 2006**
- **Grammar & Composition**

UNIT	Subjects	Teaching Method
Unit – I	Text: <i>Wise and Otherwise</i> by Sudha Murthy (Chapters 1 to 5) (Honesty Comes from the Heart; On Human Foibles; In Sahyadri Hills, A Lesson in Humility; Death Without Grief; & When the Mop Count Did Not Tally)	Lecture Audio-Visual Aid Group Discussion
Unit – II	Grammar: Parts of Speech, Articles, Primary Auxiliaries	Lecture Audio-Visual Aid Group Discussion
Unit – III	Grammar: Word Formation, Prefixes, Suffixes	Lecture Audio-Visual Aid Group Discussion
Unit – IV	Composition: Dialogue Writing, Description and Narrative Skills	Lecture Audio-Visual Aid Group Discussion

Bhakta Kavi Narsinh Mehta University, Junagadh**Courses for Choice based Credit system to be implemented****from June-2018****B.S.W.****Semester - I****Paper No 2 – Introduction to Social work****Credit-4****Objectives :**

- Understand the history of social Work Profession in India and abroad.
- Understand the basic values and principle of Social Work.
- Understand the basic concept relevant to Social Work practice.

UNIT	Subjects	Teaching Method
Unit – I	Introduction to social work Definition, concept, nature & characteristic of social work Goals & Objective of social work History, Development of Social work In India and Gujarat	Lecture Audio- Visual Aid Group Discussion
Unit – II	Various Concept Social Welfare Social Policy Social Service Social Reform Social security	Lecture Audio- Visual Aid Group Discussion
Unit – III	A cultural approach in Indian social work Religious – Traditional approach Liberal reformist approach Secular missionary approach Ethical revolutionary approach Professional approach Indian culture's value and professional social work	Lecture Audio- Visual Aid Group Discussion
Unit – IV	Social Work profession Social Work as profession. Interface between Professional & Voluntary Social Work Values & Ethics of Social Work	Lecture Audio- Visual Aid Group Discussion

Reference Books :

SR. NO.	BOOK NAME	AUTHOR NAME
1	Introduction to social work	Friendlander W R
2	Concept & Methods of social Work	M.S. Gore
3	Social Work and social Work Education	
4	History & philosophy of social work in India	A.R. Wadia
5	Social Work – An Integrated Approach	Sanjay Bhattacharya
6	Introduction to Social Work	paul Choudhary
7	Social Work philosophy & Methods	P.D.Mishra
8	Introduction to Social Work	Dr. Ravi Dhanani

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Semester - I

Paper No 3– Work with Individuals

Credit-4

Objectives :

- To Understand the basic concepts of Case Work
- To acquaint the students with the process of social case work.
- To develop in student the necessary attitude and skills to practice social case work.
- To understand the scope of Group Work in social work intervention.

UNIT	Subjects	Teaching Method
Unit – I	The Method & its Importance Introduction to Social Work Objectives of Case Work Principles of case work	Lecture Audio- Visual Aid Group Discussion
Unit – II	Process for work Components of case work methods: Person, Problem, Process& Place Case work process Study, Assessment, Innervations, Termination, Evolution	Lecture Audio- Visual Aid Group Discussion
Unit – III	Tools -Techniques & Nature of Problems Observation, listing, Professional Relationship, Recording, Interview, Home visit, Report Building Types of Problems faced by Individuals, Individuals Needs	Lecture Audio- Visual Aid Group Discussion
Unit – IV	Role of Social Worker Role of Social Worker: enabler, Facilitator, Resource mobilize & guide Relation to other methods with case work	Lecture Audio- Visual Aid Group Discussion

Reference Books :

SR. NO.	BOOK NAME	AUTHOR NAME
1	The Dynamics of Casework & Counseling	Aptekar H.H.
2	The Case Work Relationship	Biestek P.P.
3	Social Case Work	R.K. Upadhyay
4	Theory & Practice of Counseling & Psychotherapy	Gerald Corey
5	Introduction to social Case Work	Grance Mathew
6	Social Case Work: A Problem Solving Process.	Helan Harris Perlman
7	Main Methods of Social Work	Dr. Ravi Dhanani

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Semester - I

Paper No 4– Indian Society, Issues and Problems

Credit-4

Objectives :

- To understand the problem of Indian Society
- To understand the Causes & Remedies of Social Problem
- To understand the Role of Social Worker in Solution Social Problem

UNIT	Subjects	Teaching Method
Unit – I	Introduction to Social problems Meaning of Social Problems Characteristics & Concept of Social Problem Causes Of Social Problems Types of social problems Stages in the Development of a social problem	Lecture Audio-Visual Aid Group Discussion
Unit – II	Communalism, Secularism& Regionalization Concept of Communalism, Secularism& Regionalization Communalism in India Communal Violence National Integration movement for containing communal clashes Secularism Regionalization	Lecture Audio-Visual Aid Group Discussion
Unit – III	Black Money Concept & Meaning of Black Money Magnitude of Prevalence Causes of Generating black money Social effects Measures of control	Lecture Audio-Visual Aid Group Discussion
Unit – IV	Corruption Meaning & Concept of Corruption Corruption : A historical Perspective Political Corruption & Scandals Causes of Corruption Effect of Corruption Measures of Control Corruption	Lecture Audio-Visual Aid Group Discussion

Reference Books :

SR. NO.	BOOK NAME	AUTHOR NAME
1	Social Problems and India	Raj Ahuja.
2	Encyclopedia of Social Problems and Social Changes	Ranjith Rajadhyaksha
3	Social Problems-Society in Crisis	Deniel J. Curran, Claire M.Renzetti
4	Economics of Child Labour	K.P. Kannan
5	Child Labour and Law-Myth and Reality of Child	P.L. Mehta and S.S. Jeswal
6	Population and Poverty-Current status and Future approaches.	M.Walter
7	Indian Social Problems	G.R. Madan.

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Semester - I

Paper No 4– Family Social Work - I (Eletive-1) (Optional)

Credit-4

Objectives :

- To understand the Basic institute of Indian Society
- To understand the change in Family
- To understand the Crisis & Tension Family

UNIT	Subjects	Teaching Method
Unit – I	Family as an Institution Definition Functions of Family Types of Family	Lecture Audio- Visual Aid Group Discussion
Unit – II	Marriage Definition, Types /Forms Functions	Lecture Audio- Visual Aid Group Discussion
Unit – III	Family in the Changing Society Changing functions of family Dynamics of family Emerging forms & changing Impact of Social Change on Family	Lecture Audio- Visual Aid Group Discussion
Unit – IV	Family Tension Concept & Definition Causes of Family Tension Crisis Interventions in Families	Lecture Audio- Visual Aid Group Discussion

Reference Books :

Family Dynamics – Dr. Ruchi Tandon

Preventive and Social Medicine – K. Park, 21st Edition

Marriage & Family in Diverse and Changing Scenario-Anileshwar Ratra, Praveen Kaur,
Sudha Chikara.

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Semester - I

Paper No.5 – Field Work (Orientation to Social Work) Credit-6

UNIT	Subjects	
Unit – I	FIELD WORK ORIENTATION To Give Them Only Classroom Teaching About Field work like Basic Concept, Meaning, Background, Objective, Importance, Need, difference between social work & social services, Orientation training, problems facing, Government Schemes & Report Writing etc. How to use various methods of social work in the fieldwork. This Orientation May Be Through A Large Group Meeting To Share And Discuss About Social Work Between Student And Lecturer. Code, Norms and Expectations of This Teaching Learning Opportunity. Nature and Tasks of Initial Phase and Involvement of Learner and Instructor. After Completion Orientation the students must submit their orientation Journal to the principal/H.O.D.	